PEIMS #: 13009300

Implementation Year: 2017-18

| **Knowledge & Skills** | **Student Expectation** | **Bloom's Level** | **TEKS Alignment Evidence** | **Recommendations** |
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| **Guideline** | **Observed**  |
| (1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to: | (A) identify training, education, or certification for employment; | Remember | **Select One:**RememberUnderstandApplyAnalyzeEvaluateCreate | **Select One:**ObservedPartially ObservedNot Observed **Where**: |  |
| (B) demonstrate positive work behaviors and personal qualities needed to be employable; | Apply | **Select One:**RememberUnderstandApplyAnalyzeEvaluateCreate | **Select One:**ObservedPartially ObservedNot Observed **Where**: |  |
| (C) demonstrate skills related to seeking and applying for employment; | Apply | **Select One:**RememberUnderstandApplyAnalyzeEvaluateCreate | **Select One:**ObservedPartially ObservedNot Observed **Where**: |  |
| (D) create a career portfolio to document work samples; and | Create | **Select One:**RememberUnderstandApplyAnalyzeEvaluateCreate | **Select One:**ObservedPartially ObservedNot Observed **Where**: |  |
| (E) examine employment opportunities in entrepreneurship. | Analyze | **Select One:**RememberUnderstandApplyAnalyzeEvaluateCreate | **Select One:**ObservedPartially ObservedNot Observed **Where**: |  |
| (2) The student applies academic knowledge and skills in fashion, textile, and apparel projects. The student is expected to: | (A) apply English language arts knowledge by demonstrating skills such as correct use of content, technical concepts, vocabulary, grammar, punctuation, and terminology to write and edit a variety of documents; and | Apply | **Select One:**RememberUnderstandApplyAnalyzeEvaluateCreate | **Select One:**ObservedPartially ObservedNot Observed **Where**: |  |
| (B) apply mathematics knowledge and skills such as using whole numbers, decimals, fractions, and knowledge of arithmetic operations. | Apply | **Select One:**RememberUnderstandApplyAnalyzeEvaluateCreate | **Select One:**ObservedPartially ObservedNot Observed **Where**: |  |
| (3) The student applies professional communications strategies. The student is expected to: | (A) adapt language for audience, purpose, situation, and intent; | Apply | **Select One:**RememberUnderstandApplyAnalyzeEvaluateCreate | **Select One:**ObservedPartially ObservedNot Observed **Where**: |  |
| (B) organize oral and written information; | Apply | **Select One:**RememberUnderstandApplyAnalyzeEvaluateCreate | **Select One:**ObservedPartially ObservedNot Observed **Where**: |  |
| (C) interpret and communicate information, data, and observations; | Analyze | **Select One:**RememberUnderstandApplyAnalyzeEvaluateCreate | **Select One:**ObservedPartially ObservedNot Observed **Where**: |  |
| (D) deliver formal and informal presentations; | Apply | **Select One:**RememberUnderstandApplyAnalyzeEvaluateCreate | **Select One:**ObservedPartially ObservedNot Observed **Where**: |  |
| (E) apply active listening skills; | Apply | **Select One:**RememberUnderstandApplyAnalyzeEvaluateCreate | **Select One:**ObservedPartially ObservedNot Observed **Where**: |  |
| (F) communicate with diverse individuals; and | Apply | **Select One:**RememberUnderstandApplyAnalyzeEvaluateCreate | **Select One:**ObservedPartially ObservedNot Observed **Where**: |  |
| (G) exhibit public relations skills. | Apply | **Select One:**RememberUnderstandApplyAnalyzeEvaluateCreate | **Select One:**ObservedPartially ObservedNot Observed **Where**: |  |
| (4) The student understands and examines problem-solving methods. The student is expected to: | (A) employ critical-thinking skills independently and in groups; and | Apply | **Select One:**RememberUnderstandApplyAnalyzeEvaluateCreate | **Select One:**ObservedPartially ObservedNot Observed **Where**: |  |
| (B) employ interpersonal skills in groups to solve problems. | Apply | **Select One:**RememberUnderstandApplyAnalyzeEvaluateCreate | **Select One:**ObservedPartially ObservedNot Observed **Where**: |  |
| (5) The student applies technology applications. The student is expected to: | use personal information management, email, Internet, and industry programs for fashion, textiles, and apparel projects. | Apply | **Select One:**RememberUnderstandApplyAnalyzeEvaluateCreate | **Select One:**ObservedPartially ObservedNot Observed **Where**: |  |
| (6) The student understands fashion, textile, and apparel systems. The student is expected to: | (A) analyze the history of the fashion, textiles, and apparel field; and | Analyze | **Select One:**RememberUnderstandApplyAnalyzeEvaluateCreate | **Select One:**ObservedPartially ObservedNot Observed **Where**: |  |
| (B) compare fashion history relative to current fashions trends. | Analyze | **Select One:**RememberUnderstandApplyAnalyzeEvaluateCreate | **Select One:**ObservedPartially ObservedNot Observed **Where**: |  |
| (7) The student applies safety regulations. The student is expected to: | implement personal and workplace safety rules and procedures. | Apply | **Select One:**RememberUnderstandApplyAnalyzeEvaluateCreate | **Select One:**ObservedPartially ObservedNot Observed **Where**: |  |
| (8) The student applies leadership characteristics in classroom and professional settings. The student is expected to: | (A) employ leadership skills; | Apply | **Select One:**RememberUnderstandApplyAnalyzeEvaluateCreate | **Select One:**ObservedPartially ObservedNot Observed **Where**: |  |
| (B) apply characteristics of effective working relationships; | Apply | **Select One:**RememberUnderstandApplyAnalyzeEvaluateCreate | **Select One:**ObservedPartially ObservedNot Observed **Where**: |  |
| (C) participate in groups; and | Apply | **Select One:**RememberUnderstandApplyAnalyzeEvaluateCreate | **Select One:**ObservedPartially ObservedNot Observed **Where**: |  |
| (D) employ mentoring skills. | Apply | **Select One:**RememberUnderstandApplyAnalyzeEvaluateCreate | **Select One:**ObservedPartially ObservedNot Observed **Where**: |  |
| (9) The student applies ethical decision making with laws regarding use of technology in fashion, textiles, and apparel. The student is expected to: | (A) exhibit ethical conduct such as maintaining client confidentiality and privacy of sensitive content and providing proper credit for ideas; | Apply | **Select One:**RememberUnderstandApplyAnalyzeEvaluateCreate | **Select One:**ObservedPartially ObservedNot Observed **Where**: |  |
| (B) identify and apply copyright laws; and | Apply | **Select One:**RememberUnderstandApplyAnalyzeEvaluateCreate | **Select One:**ObservedPartially ObservedNot Observed **Where**: |  |
| (C) analyze fashion industry influences on society. | Analyze | **Select One:**RememberUnderstandApplyAnalyzeEvaluateCreate | **Select One:**ObservedPartially ObservedNot Observed **Where**: |  |
| (10) The student applies technical skills for efficiency. The student is expected to: | employ planning and time-management skills to complete work tasks. | Apply | **Select One:**RememberUnderstandApplyAnalyzeEvaluateCreate | **Select One:**ObservedPartially ObservedNot Observed **Where**: |  |
| (11) The student analyzes the nature of fashion. The student is expected to: | (A) explain the value of fashion; | Understand | **Select One:**RememberUnderstandApplyAnalyzeEvaluateCreate | **Select One:**ObservedPartially ObservedNot Observed **Where**: |  |
| (B) identify the spectrum of the fashion industry; | Remember | **Select One:**RememberUnderstandApplyAnalyzeEvaluateCreate | **Select One:**ObservedPartially ObservedNot Observed **Where**: |  |
| (C) identify prominent fashion publications; | Remember | **Select One:**RememberUnderstandApplyAnalyzeEvaluateCreate | **Select One:**ObservedPartially ObservedNot Observed **Where**: |  |
| (D) evaluate the fashion cycle; and | Evaluate | **Select One:**RememberUnderstandApplyAnalyzeEvaluateCreate | **Select One:**ObservedPartially ObservedNot Observed **Where**: |  |
| (E) use appropriate terminology. | Apply | **Select One:**RememberUnderstandApplyAnalyzeEvaluateCreate | **Select One:**ObservedPartially ObservedNot Observed **Where**: |  |
| (12) The student evaluates factors influencing the apparel industry. The student is expected to: | (A) describe the interrelationship of the U.S. and international economies; | Understand | **Select One:**RememberUnderstandApplyAnalyzeEvaluateCreate | **Select One:**ObservedPartially ObservedNot Observed **Where**: |  |
| (B) identify and discuss labor laws of the United States and other countries; | Understand | **Select One:**RememberUnderstandApplyAnalyzeEvaluateCreate | **Select One:**ObservedPartially ObservedNot Observed **Where**: |  |
| (C) recognize procedures within the apparel industry that protect the environment; and | Remember | **Select One:**RememberUnderstandApplyAnalyzeEvaluateCreate | **Select One:**ObservedPartially ObservedNot Observed **Where**: |  |
| (D) describe technological advancements influencing the apparel industry. | Understand | **Select One:**RememberUnderstandApplyAnalyzeEvaluateCreate | **Select One:**ObservedPartially ObservedNot Observed **Where**: |  |
| (13) The student analyzes factors that impact consumer purchasing of fashion and apparel accessories. The student is expected to: | (A) describe social, cultural, and life cycle influences; | Understand | **Select One:**RememberUnderstandApplyAnalyzeEvaluateCreate | **Select One:**ObservedPartially ObservedNot Observed **Where**: |  |
| (B) explain how fashion trends are determined; | Understand | **Select One:**RememberUnderstandApplyAnalyzeEvaluateCreate | **Select One:**ObservedPartially ObservedNot Observed **Where**: |  |
| (C) analyze the influence of advertising on consumer apparel choices; and | Analyze | **Select One:**RememberUnderstandApplyAnalyzeEvaluateCreate | **Select One:**ObservedPartially ObservedNot Observed **Where**: |  |
| (D) determine apparel management techniques for individuals with special needs. | Analyze | **Select One:**RememberUnderstandApplyAnalyzeEvaluateCreate | **Select One:**ObservedPartially ObservedNot Observed **Where**: |  |
| (14) The student selects proper care and maintenance practices for apparel. The student is expected to: | (A) interpret labeling information to determine care procedures for apparel products; | Analyze | **Select One:**RememberUnderstandApplyAnalyzeEvaluateCreate | **Select One:**ObservedPartially ObservedNot Observed **Where**: |  |
| (B) evaluate clothing care products and equipment; | Evaluate | **Select One:**RememberUnderstandApplyAnalyzeEvaluateCreate | **Select One:**ObservedPartially ObservedNot Observed **Where**: |  |
| (C) determine proper equipment and services related to care, maintenance, and storage of apparel; | Analyze | **Select One:**RememberUnderstandApplyAnalyzeEvaluateCreate | **Select One:**ObservedPartially ObservedNot Observed **Where**: |  |
| (D) identify proper safety procedures when using care products and equipment; and | Remember | **Select One:**RememberUnderstandApplyAnalyzeEvaluateCreate | **Select One:**ObservedPartially ObservedNot Observed **Where**: |  |
| (E) analyze the impact of clothing care requirements on clothing selection and the clothing budget. | Analyze | **Select One:**RememberUnderstandApplyAnalyzeEvaluateCreate | **Select One:**ObservedPartially ObservedNot Observed **Where**: |  |
| (15) The student applies skills related to commercial care of clothing. The student is expected to: | (A) identify procedures to receive, mark, and identify laundry or dry cleaning; | Remember | **Select One:**RememberUnderstandApplyAnalyzeEvaluateCreate | **Select One:**ObservedPartially ObservedNot Observed **Where**: |  |
| (B) identify appropriate laundry and dry cleaning procedures; | Remember | **Select One:**RememberUnderstandApplyAnalyzeEvaluateCreate | **Select One:**ObservedPartially ObservedNot Observed **Where**: |  |
| (C) identify safety and sanitation procedures while laundering, pressing, or dry cleaning; | Remember | **Select One:**RememberUnderstandApplyAnalyzeEvaluateCreate | **Select One:**ObservedPartially ObservedNot Observed **Where**: |  |
| (D) describe commercial laundry or dry cleaning techniques; and | Understand | **Select One:**RememberUnderstandApplyAnalyzeEvaluateCreate | **Select One:**ObservedPartially ObservedNot Observed **Where**: |  |
| (E) identify pressing procedures. | Remember | **Select One:**RememberUnderstandApplyAnalyzeEvaluateCreate | **Select One:**ObservedPartially ObservedNot Observed **Where**: |  |
| (16) The student proposes ways to effectively manage the apparel dollar. The student is expected to: | (A) develop a budget for apparel and accessory costs, care, and maintenance; | Create | **Select One:**RememberUnderstandApplyAnalyzeEvaluateCreate | **Select One:**ObservedPartially ObservedNot Observed **Where**: |  |
| (B) compare various sources for apparel and accessory purchases; | Analyze | **Select One:**RememberUnderstandApplyAnalyzeEvaluateCreate | **Select One:**ObservedPartially ObservedNot Observed **Where**: |  |
| (C) analyze the impact of technology on consumer apparel purchasing options; and | Analyze | **Select One:**RememberUnderstandApplyAnalyzeEvaluateCreate | **Select One:**ObservedPartially ObservedNot Observed **Where**: |  |
| (D) develop and implement ideas for recycling apparel. | Create | **Select One:**RememberUnderstandApplyAnalyzeEvaluateCreate | **Select One:**ObservedPartially ObservedNot Observed **Where**: |  |
| (17) The student designs apparel products using principles of effective design. The student is expected to: | (A) identify basic body types; | Remember | **Select One:**RememberUnderstandApplyAnalyzeEvaluateCreate | **Select One:**ObservedPartially ObservedNot Observed **Where**: |  |
| (B) identify and apply proportion, balance, emphasis, rhythm, and harmony for specific fashion ensembles; | Apply | **Select One:**RememberUnderstandApplyAnalyzeEvaluateCreate | **Select One:**ObservedPartially ObservedNot Observed **Where**: |  |
| (C) determine clothing silhouettes, fabric selection, and design elements appropriate for specific body types; | Analyze | **Select One:**RememberUnderstandApplyAnalyzeEvaluateCreate | **Select One:**ObservedPartially ObservedNot Observed **Where**: |  |
| (D) use design principles to design products for the human form, including adaptations for individuals with special needs; | Apply | **Select One:**RememberUnderstandApplyAnalyzeEvaluateCreate | **Select One:**ObservedPartially ObservedNot Observed **Where**: |  |
| (E) sketch fashion drawings using basic design tools and techniques such as fashion drawing, draping, and flat pattern methods for fitting a garment; and | Apply | **Select One:**RememberUnderstandApplyAnalyzeEvaluateCreate | **Select One:**ObservedPartially ObservedNot Observed **Where**: |  |
| (F) apply technology applications useful in the apparel design process. | Apply | **Select One:**RememberUnderstandApplyAnalyzeEvaluateCreate | **Select One:**ObservedPartially ObservedNot Observed **Where**: |  |
| (18) The student designs apparel products using elements of effective design. The student is expected to: | (A) identify and apply shape, line, form, color, and texture for specific fashion ensembles; | Analyze | **Select One:**RememberUnderstandApplyAnalyzeEvaluateCreate | **Select One:**ObservedPartially ObservedNot Observed **Where**: |  |
| (B) determine clothing silhouettes, fabric selection, and design elements appropriate for specific body types; and | Analyze | **Select One:**RememberUnderstandApplyAnalyzeEvaluateCreate | **Select One:**ObservedPartially ObservedNot Observed **Where**: |  |
| (C) use design elements to design products for the human form, including adaptations for individuals with special needs. | Apply | **Select One:**RememberUnderstandApplyAnalyzeEvaluateCreate | **Select One:**ObservedPartially ObservedNot Observed **Where**: |  |

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| **Course Strengths of TEKS Alignment** |
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| **Required Changes for TEKS Alignment**(List the missing and partially covered TEKS ~AND~ summarize required TEKS modification, big or small, you believe must be completed prior to course approval) |
| Missing or Partially covered TEKS: TEKS Summary:  |

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| **Additional Opportunities for Improvement-Optional** (Non-required additions or changes that would improve this course) |
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