| VISUAL | Αυσιο |
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| FADE IN: | |
| | Music: In full then fade under |
| GRAPHIC: SUPERNet CONSORTIUM LOGO over state of Texas background | NARRATOR : Founded in the year 2000, the SUPERNet Consortium was created for the purpose of developing courses for online learning. |
| SUPERNet homepage | Today, we offer a wide range of courses. Many of |
| CG: More information at www.sprnet.org | them are available through the Texas Virtual School |
| ADD TxVSN LOGO | Network. |
| GRAPHIC: "Sociology" | As an example, let's take a look at our introductory course in Sociology. |
| CG: The scientific study of human social interaction and organization | Sociology can be defined as the scientific study of human social interaction in all its aspects, from small groups to national cultures to international movements. |
| IMAGE MONTAGE of people in various social, religious, political etc congregations CG: Influence on group dynamics: > Government/politics > Religions/belief systems > Economics > Geography IMAGE MONTAGE of cultural moments, pro- and anti-war statements, TV talk programs, magazine covers, etc. | In this course, you'll be introduced to the different facets of sociological study. Among other things, you'll study how people are collectively influenced by government, religion, economics and media. We'll study such concepts as culture, citizenship, political systems, group-think, and propaganda, and the various roles we each play within our society. |
| IMAGE MONTAGE of prominent sociologists, pulled from History module | We'll also look at the origins and development of |

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| | sociology as a science, and the methods sociologists |
| | use to study human society. |
| SCREEN SHOT: Course homepage | All SUPERNet courses follow essentially the same |
| | format. The course homepage is your virtual |
| | classroom. |
| SCREEN SHOT scroll down topic breakout | The course is divided into modules, and the modules |
| | into topics. Under each topic are links to the different |
| | elements of your coursework. |
| SCREEN SHOTS of lesson pages | Just as in a traditional classroom, your coursework |
| | will center on the lessons your teacher has prepared. |
| | Embedded in these online lessons will be links to |
| | additional resources, such as expert websites, |
| | streaming videos, and other types of presentations. |
| IMAGE (still or video) of STUDENT AT COMPUTER | And even though you'll be in classes with students |
| | from all over the state, you'll have plenty of |
| | opportunities to interact with them and your teacher. |
| SCREEN SHOTS: WIKI example | One way is through extensive use of <i>wikis</i> . If you're |
| | not familiar with them, wikis are online documents |
| | that you and your classmates collectively write and |
| | edit. |
| | You each may be assigned to research a different |
| | aspect of a topic, then combine the information you've |

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| | gathered into a wiki on the subject. |
| | For example, this student-developed wiki deals with |
| | stereotypes. Each member of the class was assigned |
| | to find a picture that illustrated a stereotype and post |
| | it to the wiki along with their comments on why they |
| | thought their choice was valid. Other students then |
| | contributed their own comments and ideas on each |
| | other's wiki entries. |
| SCREEN SHOTS: FORUM (discussion board) | Online forums are also an integral part of SUPERNet |
| | courses. In the forums, you'll discuss the concepts |
| | you're studying with your classmates and teacher. It's |
| | a great way to share ideas and explore alternative |
| | viewpoints. |
| SCREEN SHOTS of representative emails and | You can also communicate informally with each other |
| IM's | through regular email and our online learning |
| | system's internal messaging function. |
| IMAGE of representative assignment with teacher's comments | Your assignments will be the primary means of |
| | individual communication with your teacher. After |
| | reviewing and annotating your assignments, your |
| | teacher will return them with comments, suggestions, |
| CG: Forums, email, and phone calls are also used for student-teacher interaction. | and encouragement. You can then refine your work |
| | and resubmit it for additional review. |
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| SHOTS of students in traditional classroom, cutting to | In this and in other ways, you'll find that SUPERNet courses offer as much interactivity as you'd expect in a traditional classroom maybe more! |
| STOCK FOOTAGE of students working online in different settings CG: All coursework must be completed by the assigned deadlines. | The difference is, it's all done online, which means you can do your coursework wherever you have Internet access, and whenever it fits your schedule. |
| SCREEN CAPTURE: TxVSN catalog | For more information on this course, consult the |
| CG: www.sprnet.org SHOW homepage | Texas Virtual School Network catalog. To enroll, or to discuss any other questions you may have, please |
| STOCK FOOTAGE: Counselor-student meeting | contact your academic counselor. |
| GRAPHICS: SUPERNet and TxVSN logos | Music up to conclusion |
| FADE TO BLACK | |